COURSE OUTLINE

PFP212

Prepared: Social Sciences Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP212: POLICE RESPONSE MENTAL HEALTH/ADDICTIONS
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	SOCIAL SCIENCES
Semester/Term:	18W
Course Description:	This course will use an interdisciplinary framework to develop an understanding of mental health and addictions issues as they relate to policing. Students will learn current legislation and policies to effectively and respectfully work with people affected by mental health and addictions issues. Relevant information from the fields of sociology, psychology and criminology including theories, social and criminological trends, history and personal/interpersonal challenges will be addressed.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 60%, C

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Group Video or Individual Paper	25%

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Guest Speaker Papers (3x5%)	15%
Local Resources Circle	10%
Open Note Tests (2x25%)	50%

Books and Required Resources:	No textbook required Professors will provide students with Reading Materials, Online Resources, and Audio and Video Resources to cover material for the course.
Course Outcomes and Learning Objectives:	**Course Outcome 1.** Recognize the core concepts of common mental health disorders, with special focus on substance use disorders, and mental health issues experienced in adolescence and late adulthood. **Learning Objectives 1.** • Use appropriate and relevant terminology • Recognize characteristics and behaviour often observed in common mental health disorders experienced in late adulthood and adolescence • Differentiate between organic mental disorders, substance induced mental health disorders and concurrent disorders • Relate criteria of substance use disorders to an understanding of the impacts of substance issues to the individual, family and community **Course Outcome 2.** Examine the impact of historical and current social issues relating to mental health and substance use.(ie. history of mental health, current mental health resources, mental health legislation, social definitions of licit/illicit drugs) **Learning Objectives 2.** • Consider the elements that created and maintain the criminalization of mental illness in Canada • Trace the history of mental health care in Canada

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• Link current mental health care resources and legislation to common circumstances with police and mental health consumers
• Summarize the development of addiction theories and how they reflect social values

Course Outcome 3.

Apply knowledge of foundational theories and principles of sociology and criminology to matters related to mental health and substance abuse in society.

Learning Objectives 3.

• Link an understanding of criminology and sociology to realities for inmates with mental illnesses
• Apply sociological theories to the history of mental health perspectives and resources in Canada
• Inform professional practice and personal understanding with familiarity of the basics of criminological and sociological theory
• Relate foundations of criminology to mental health legislation

Course Outcome 4.

Relate the marginalization of those with mental illness and addictions to common social issues experienced by the affected populations.
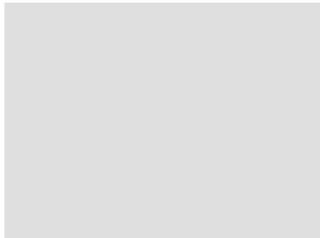
Learning Objectives 4.

• Understand the role of stigma in the experience of mental health, substance issues and its effect on families and society
• Connect stigma to non-compliance with medications and the use of self-medicating behaviours
• Identify common challenges for mental health consumers
• Identify challenges for families of those with mental illness and addictions

Course Outcome 5.

Assist members of the community to connect with the appropriate community agency or service

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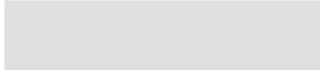
related to issues of mental health and addictions.

Learning Objectives 5.

  • Be knowledgeable about local community agencies and services relating to mental health and addictions
  • Identify community resources that provide services for common social issues experienced by those with mental health issues and addictions

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.